DOCUMENT RESUME

ED 369 800 TM 021 227

TITLE	Intelligence--Group Administered, Grades 4-6. Collection. Annotated Bibliography of Tests.
INSTITUTION	Educational Testing Service, Princeton, N.J. Test Collection.
PUB DATE	Feb 91
NOTE	20p.; Supersedes February, 1989 Edition.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Academic Aptitude; Annotated Bibliographies; Cognitive Ability; Diagnostic Tests; *Intelligence Quotient; *Intelligence Tests; Intermediate Grades; Learning Problems; Nonverbal Tests; Personality Measures; Verbal Tests
IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

Most of the 28 tests included in this bibliography assess intelligence and provide an actual I.Q. score or one that is statistically similar. (A complete list of mental or cognitive ability tests is available separately.) Although all ages are represented, the majority of tests are targeted to grades 4 through 6. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

INTELLIGENCE — GROUP ADMINISTERED

GRADES 4–6

ED 369 800

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
MARILYN HALPERN

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Educational Testing Service
Princeton, New Jersey

2

TM021227

TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

INTELLIGENCE-GROUP ADMINISTERED, GRADES 4-6
FEBRUARY 1991

SUPERSEDES FEBRUARY, 1989 EDITION

INTRODUCTION

Scope of Bibliography

Most of the tests included assess intelligence, and provide an actual I.Q. score or one that is statistically similar. A complete list of mental or cognitive ability tests is available separately.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

Copyright (c) 1991 by Educational Testing Service. All rights reserved.

GL - List of grades for which test is suitable

TB - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016472-016478 ETS 8911.
TI TITLE: Otis-Lennon School Ability Test, Sixth Edition.
DT SUBTESTS: Verbal; Nonverbal; Total.
AU AUTHOR: Otis-Arthur-S; Lennon-Roger-T.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K-12.
NT NOTES:
TIME: 60; approx.
ITEMS: 72.
AB ABSTRACT: Designed to measure those verbal quantitative, and figural reasoning skills most closely associated with academic achievement. Test is based on the notion that to learn new things, students must be able to perceive accurately, to recognize and recall what has been perceived, to think logically, to understand relationships, to abstract from a set of particulars, and to apply generations to new and different contexts. Tests are considered to be measures of learned or developed abilities in the broadest sense. The purposes of the test include assessing students' ability to cope with school learning tasks, suggesting student placement for school learning functions, and evaluation their achievement in relation to their talents. Performance on the variety of tasks included in the test reflects the interaction of genetic and environmental factors that influence the ability to deal with the abstract manipulation of verbal, numerical, and figural symbolic systems in our culture. Test provides for a total score, a verbal score, and a nonverbal score. The total score is the best overall indicator of school-learning ability. Tests have 21 different types of items that fall into 5 clusters: verbal comprehension, verbal reasoning, pictorial reasoning, figural reasoning, and quantitative reasoning. The Otis-Lennon School Ability Tests were standardized with the Stanford Achievement Tests (TC 016441 - TC 016448) to allow for generation of achievement/ability comparisons when the two tests are administered together.

AN ACCESSION NUMBER: TC016251 ETS 8908.
TI TITLE: Guide to Intelligence and Personality Testing.
DT SUBTESTS: Cognitive Test Battery Verbal, Number and Spatial Tests; The MAC Advanced Intelligence Battery; Serebriakoff Advanced Culture Fair Test; Children's Langer Non-Verbal Test; Children's Russell Test for English Speakers; Personality Tests for Adults.
AU AUTHOR: Serebriakoff-Victor.
YR YEAR: 88.
AV AVAILABILITY: Parthenon Publishing Group, Inc.; 120 Mill Rd., Park Ridge, NJ 07656.
TG TARGET AUDIENCE: AGE 7-17, Adults.
AB ABSTRACT: This volume contains a series of personality and intelligence tests, devised by the author, to parallel professionally administered tests. Said to be useful for self-testing, and testing

of family members, pupils, associates, and job applicants. They are not standardized or validated but have been administered to small groups for data collection purposes. The author states that they are more accurate than guessing about an individual. Raw scores are converted to IQs and percentiles. Children's tests are for ages 7-14. Uses British spellings and vocabulary.

AN ACCESSION NUMBER: TC011875 ETS 8506.
TI TITLE: Kuhlmann-Anderson Tests, Level EF. Eighth Edition.
DT SUBTESTS: Verbal; Non-Verbal.
AU AUTHOR: Kuhlmann-F; Anderson-Rose-G.
YR YEAR: 82.
AV AVAILABILITY: Scholastic Testing Service: 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 5: 6.
NT NOTES:
TIME: 75: approx.
ITEMS: 130.
AB ABSTRACT: Designed to provide a measure of an individual's academic potential through assessing those cognitive skills related to the learning process. Uses eight subtests, four of which employ item types primarily nonverbal in nature and which are based more upon an understanding of numbers and figures rather than upon vocabulary and reading skills. The other four subtests are more dependent upon verbal skills. The verbal cognitive skills quotient (CSQ) may be used as an estimate of potential in such areas heavily dependent on verbal skills. The nonverbal CSQ provides a measure for predicting achievement in such areas as mathematic, art, and physical sciences.

AN ACCESSION NUMBER: TC011874 ETS 8506.
TI TITLE: Kuhlmann-Anderson Tests, Level CD. Eighth Edition.
DT SUBTESTS: Verbal; Non-Verbal.
AU AUTHOR: Kuhlmann-F; Anderson-Rose-G.
YR YEAR: 82.
AV AVAILABILITY: Scholastic Testing Service: 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 3: 4.
NT NOTES:
TIME: 75: approx.
ITEMS: 120.
AB ABSTRACT: Designed to provide a measure of an individual's academic potential through assessing those cognitive skills related to the learning process. Uses eight subtests, four of which employ item types primarily nonverbal in nature and which are based more upon an understanding of numbers and figures rather than upon vocabulary and reading skills. The other four subtests are more dependent upon verbal skills. The verbal cognitive skills quotient (CSQ) may be used as an estimate of potential in such areas heavily dependent on verbal skills. The nonverbal CSQ provides a measure for predicting achievement in such areas as mathematics, art, and physical sciences.

AN ACCESSION NUMBER: TC011768 ETS 8506.
TI TITLE: Cognitive Diagnostic Battery.
DT SUBTESTS: Color Form Preference Test; Color Form Representation Test; Egocentricity of Thought Test; Progressive Figure Drawing

Test: Span of Attention Test.
AU AUTHOR: Kay-Stanley-R.
YR YEAR: 82.
AV AVAILABILITY: Psychological Assessment Resources: P.O. Box 998, Odessa, FL 33556.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 46.
AB ABSTRACT: Series of five tests to evaluate nature and degree of intellectual disorders and to aid in differential diagnosis. Wide range assessment of intellectual functions which helps to distinguish between mental subnormality and abnormality, assess cognitive deficits due to impaired development versus later regression, and differentially diagnose mental retardation versus psychosis. Designed to be suitable for a psychiatric population. Tests are brief, easily-administered, self-paced, require no verbal response, demand little attention or informational knowledge and are valid for repeated use. Suitable for psychiatric patients who are intellectually limited, nonverbal, inattentive, overtly psychotic or otherwise untestable by conventional means. Five tests examine areas of concept formation, symbolic thinking, socialization of thought, perceptual development and temporal attention. Measures deficient I.Q. via nonverbal means.

AN ACCESSION NUMBER: TC011527-011528 ETS 8506.
TI TITLE: Test of Cognitive Skills, Level 2 and 3.
DT SUBTESTS: Sequences; Analogies; Memory; Verbal Reasoning.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, Calif.
YR YEAR: 81.
AV AVAILABILITY: CTB/McGraw-Hill, Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: 3-7 (Gr. 2-12 for entire battery).
NT NOTES:
TIME: 53; approx.
ITEMS: 80.
AB ABSTRACT: Series of ability tests designed to assess academic aptitude of students. Not intended to measure all aspects of mental ability nor do tests include only those aptitudes and skills that are functions of formal school training. Emphasis is placed on abilities of a relatively abstract nature that are important to success in an educational program. Such abilities include understanding verbal and nonverbal concepts and comprehending relationships among ideas presented in a variety of forms. Test is a major revision of, and successor to, the Short Form Test of Academic Aptitude (SFTAA).

AN ACCESSION NUMBER: TC011162 ETS 8506.
TI TITLE: Wide Range Intelligence and Personality Test.
DT SUBTESTS: Arithmetic; Spelling; Vocabulary; Verbal Reasoning; Social Concept; Picture Reasoning; Space Series; Space Completion; Coding; Number Series.
AU AUTHOR: Jastak-Joseph-F.
YR YEAR: 78.
AV AVAILABILITY: Jastak Associates, inc.; 1526 Gilpin Ave., Wilmington, DE 19806.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 35.
ITEMS: 143.
AB ABSTRACT: Designed to provide information about an individual's intelligence, ability, personality structure and behaviors. Results in a global intelligence score and scores for language, reality set, motivation and psychomotor skills.

AN ACCESSION NUMBER: TC010143 ETS 8506.
TI TITLE: Otis-Lennon School Ability Test, Elementary. Forms R and S.
AU AUTHOR: Otis-Arthur-S; Lennon-Roger-T.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 45; approx.
ITEMS: 70.
AB ABSTRACT: Designed to provide an accurate and efficient measure of the abilities needed to acquire the desired cognitive outcomes of formal education. Tests concentrate on assessing the verbal educational factor through a variety of tasks that call for the application of several processes to verbal, quantitative, and pictorial content. In the elementary level test, item content samples verbal, figural, and quantitative reasoning, and verbal comprehension ability. This test series is a revision of the Otis-Lennon Mental Ability Test (O-LMAT). Form R is dated 1979 and form S is dated 1982. Yields a "School Ability Index" score with the same statistical properties of a deviation I.Q.

AN ACCESSION NUMBER: TC009714 ETS 8506.
TI TITLE: Circle Reasoning. Form A.
AU AUTHOR: Robinson-Pamela-Elizabeth.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 043 086; 101 pages).
GL GRADE LEVEL: 5.
NT NOTES:
TIME: 20.

ITEMS: 30.
AB ABSTRACT: One of two measures of cognitive ability to be used in studying the nature of intelligence. Test is characterized by a task requiring a student to find an underlying rule or principle for each item. Test is based on Guilford's Cognition of Symbolic Systems factors. Form B consists of 25 items.

AN ACCESSION NUMBER: TC009713 ETS 8506.
TI TITLE: Number Series. Form A.
AU AUTHOR: Robinson-Pamela-Elizabeth.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 043 086; 101 pages).
GL GRADE LEVEL: 5.
NT NOTES:
TIME: 20.
ITEMS: 35.
AB ABSTRACT: One of two measures of cognitive ability to be used in studying the nature of intelligence. Test is characterized by a task requiring a student to find an underlying rule or principle for each item. Test is based on Guilford's Cognition of Symbolic Systems factors. Form B consists of 30 items.

AN ACCESSION NUMBER: TC009264 ETS 8506.
TI TITLE: SOI Learning Abilities Test.
DT SUBTESTS: Memory Divergent Production; Evaluation; Cognition; Convergent Production.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Institute; 45755 Goodpasture Rd., Vida, OR 97488.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11.
NT NOTES: See also SOI Learning Abilities Test: Special Edition (TC009265); SOI Learning Abilities Test: Reading Readiness (TC009266).
AB ABSTRACT: Designed to assess specific learning abilities which research has shown to form foundational cluster for a student's learning reading and arithmetic. Three levels of difficulty are: beginning level, intermediate level and advanced level. All students should begin at first level to establish a basal level of performance and to ensure student understands what is to be done for each subtest. Subtests are based on Guilford's Structure of Street, Jacksonville, IL 62650.

AN ACCESSION NUMBER: TC008950 ETS 8506.
TI TITLE: Instruments for Measuring Cognitive Abilities at the Intermediate Grade Level.
AU AUTHOR: Harris-Margaret-L; Harris-Chester-W.
YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 150 148; 209 pages).
GL GRADE LEVEL: 4; 5; 6.
AB ABSTRACT: A series of instruments to measure cognitive abilities in the areas of verbal ability, induction, numerical ability, word fluency, memory, perceptual speed, simple visualization, spatial ability, evaluation, and seeing relationships. Many instruments are adaptations of Guilford's work. Related material in ERIC Document ED 107 470. Test instruments and manual are intended to accompany authors' 1973 monograph "A Structure of Concept Attainment Abilities.".

AN ACCESSION NUMBER: TC007198 ETS 8506.
TI TITLE: Index of Perceptual-Motor Laterality.
AU AUTHOR: Berman-Allan.
YR YEAR: 73.
AV AVAILABILITY: Perceptual and Motor Skills; v39 p599-605; 1973.
TG TARGET AUDIENCE: AGE 8-13.
NT NOTES:
TIME: 45; approx.
ITEMS: 54.
AB ABSTRACT: Designed to measure cerebral dominance and its relationship to intellectual ability. Instrument is also available from the author, Dr. Allen Berman, Department of Psychology, University of Rhode Island, Chafee Building, Kingston, RI 02881.

AN ACCESSION NUMBER: TC002376 ETS 8506.
TI TITLE: Shipley Institute of Living Scale for Measuring Intellectual Impairment.
DT SUBTESTS: Vocabulary Test; Abstraction Test.
AU AUTHOR: Shipley-W-C.
YR YEAR: 40.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to measure intellectual ability and impairment. Useful in detecting mild degrees of intellectual impairment in individuals of normal original intelligence. May be administered to individuals or groups. Impairment is determined by the extent to which the individual's abstract thinking falls short of his vocabulary. This deficit is expressed in the Conceptual Quotient (C.Q.). Contains age adjusted norms for estimating WAIS and WAIS-R IQs.

AN ACCESSION NUMBER: TC002084 ETS 8506.
TI TITLE: Porteus Mazes: Supplement.
AU AUTHOR: Porteus-Stanley-D.
YR YEAR: 65.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 7-12, 1417, Adults.
NT NOTES:
TIME: 25; approx.
AB ABSTRACT: A nonlanguage test of mental ability used with the verbally handicapped in anthropological studies and in research on the effects of drugs and psychosurgery. Developed to meet need for a third testing in certain clinical and research situations. For use with subjects who have previously been tested with both the Vineland Revision and the Extension. Mazes are slightly more difficult than those in extension series.

AN ACCESSION NUMBER: TC002083 ETS 8506.
TI TITLE: Porteus Mazes: Extension.
AU AUTHOR: Porteus-Stanley-D.
YR YEAR: 65.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 7-12, 1417, Adults.
NT NOTES:
TIME: 25; approx.
ITEMS: 8.
AB ABSTRACT: A nonlanguage test of mental ability used with the verbally handicapped in anthropological studies and in research on the effects of drugs and psychosurgery. Developed to provide for retesting a series of eight mazes, each slightly more difficult than the one for matching year in the Vineland series. Should not be used as an initial test. May be used as a supplement to the Binet Scale to measure other than verbal intelligence. Produces a "TQ" or "test quotient" score.

AN ACCESSION NUMBER: TC002082 ETS 8506.
TI TITLE: Porteus Mazes: Vineland Revision.
AU AUTHOR: Porteus-Stanley-D.
YR YEAR: 59.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 3-12, 1417, Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 12.
AB ABSTRACT: A nonlanguage test of mental ability used with the verbally handicapped in anthropological studies and in research on

the effects of drugs and psychosurgery. Basic test consisting of twelve mazes used in routine clinical examinations. May be used as a supplement to the Binet Scale to measure other than verbal intelligence. Produces a "TQ" or "test quotient" scale.

AN ACCESSION NUMBER: TC001316 ETS 8506.
TI TITLE: Goodenough-Harris Drawing Test.
AU AUTHOR: Goodenough-Florence-L; Harris-Dale-B.
YR YEAR: 63.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 3-15.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: A nonverbal test of mental ability, this instrument may be administered to groups or individuals. Student is asked to draw three pictures - man, woman, and self. Drawings are scored according to details included as described in the manual. Yields standard scores and percentiles ranks. May be used as a supplement to a traditional I.Q. score that is completely statistically similar to an I.Q. test.

AN ACCESSION NUMBER: TC810436 ETS 8609.
TI TITLE: AH 3.
DT SUBTESTS: Verbal; Numerical; Perceptual.
AU AUTHOR: Heim-A-W; And Others.
YR YEAR: 75.
AV AVAILABILITY: NFER-Nelson Publishing Company Ltd.; Darville House, 2 Oxford Road East, Windsor Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 42; approx.
ITEMS: 120.
AB ABSTRACT: Group timed test of general reasoning ability for bright nine year olds through adults. Two parallel forms of the test are available. There are two sets of time limits for subjects of low, or unknown, ability and subjects of at least average intelligence. The short time limit totals twenty-eight minutes; the long time total is forty-two minutes.

AN ACCESSION NUMBER: TC810435 ETS 8609.
TI TITLE: AH 2.
DT SUBTESTS: Verbal; Numerical; Perceptual.
AU AUTHOR: Heim-A-W; And Others.
YR YEAR: 75.
AV AVAILABILITY: NFER-Nelson Publishing Company Ltd.; Darville House, 2 Oxford Road East, Windsor Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 42; approx.
ITEMS: 120.
AB ABSTRACT: Group timed test of general reasoning ability for bright nine year olds through adults. Two parallel forms of the test are available. There are two sets of time limits for groups of low, or unknown, ability and subjects of at least average intelligence. The short time limit totals twenty-eight minutes; the long time total is forty-two minutes.

AN ACCESSION NUMBER: TC810122 ETS 8609.
TI TITLE: Group Test of General Intelligence AH4.
DT SUBTESTS: Verbal and Numerical; Diagrammatic.
AU AUTHOR: Heim-A-W.
YR YEAR: 73.
AV AVAILABILITY: NFER-Nelson Publishing Company Ltd.; Darville House, 2 Oxford Road East, Windsor, Berks, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
TIME: 20.
ITEMS: 130.
AB ABSTRACT: Developed in England in order to measure general intelligence of the adult population, some groups with below average

intelligence, and for all children over 10 years of age. The qualities tested are ability to reason, to obey simple instructions, to understand the meaning of everyday words and to observe details accurately. The emphasis is mainly upon deductive reasoning. The author recommends one administrator for groups of up to 25 and an assistant for each additional 5 to 20 people. The distribution is restricted, available only to recognized professional institutions and qualified psychologists.

AN ACCESSION NUMBER: TC810061 ETS 8609.
TI TITLE: Picture Test 1.
AU AUTHOR: Stuart-Joan-E.
YR YEAR: 71.
AV AVAILABILITY: NFER--Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE 7-8.
NT NOTES:
TIME: 45.
ITEMS: 60.
AB ABSTRACT: This Picture Test was formerly titled Picture Intelligence Test 1. It was developed in England for children 7 and 8 years of age. It is used as an intelligence test and the scores are similar to intelligence quotients in their numerical distribution, but they differ in that they are not arrived at through consideration of mental age. Each child is assessed by comparing him with a representative sample of children of exactly the same age.

AN ACCESSION NUMBER: TC810044 ETS 8609.
TI TITLE: Compound Series Test.
AU AUTHOR: Morrisby-J-R.
YR YEAR: 55.
AV AVAILABILITY: Educational and Industrial Test Services Ltd.; 83; High Street, Hemel Hempstead, Hertfordshire, HP1 3AH, England.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 60.
AB ABSTRACT: The Morrisby Differential Test Battery is a comprehensive battery of tests which objectively assesses a person's intellectual structure and basic personality characteristics. The DTB is supplied only to "Registered Approved Users." Registration as an approved user can be obtained by successfully completing a five-day training course specifically on the DTB. Test distribution is restricted. Compound Series Test measures a fundamental ability, the capacity to learn by understanding. Test items are of the same type, but they increase in difficulty and complexity. CST has been designed for use with educationally and socially deprived persons,

illiterates, physically handicapped, color blind, as well as the general population from the average six year old to the intellectually superior adult. Test time for total DTB is three and one quarter hours.

AN ACCESSION NUMBER: TC810028 ETS 8506.
TI TITLE: Progressive Matrices, Coloured.
AU AUTHOR: Raven-J-C.
YR YEAR: 65.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 5-11.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: A non-verbal test designed to assess mental ability via problems concerning colored abstract figures and designs. Also useful with mentally handicapped adults. Individual or small group administration is necessary. Norms are available for several English groups. Purported to be culture fair.

AN ACCESSION NUMBER: TC800247 ETS 8609.
TI TITLE: ACER Intermediate Test F.
AU AUTHOR: deLemos-Marion-M.
YR YEAR: 80.
AV AVAILABILITY: Australian Council for Educational Research: Radford House, 9 Frederick Street, Hawthorn, Victoria 3122: Australia.
TG TARGET AUDIENCE: AGE 10-15.
NT NOTES:
TIME: 30.
ITEMS: 76.
AB ABSTRACT: Group test to assess general reasoning ability of students between the ages of 10 and 15 years. Based on a revision of ACER Intermediate Tests A and D. Developed to provide a more up-to-date measure to assess general ability at the upper primary and lower secondary levels. Based on the traditional model for group general ability or intelligence type tests. Items assess verbal and numerical reasoning abilities. Intended for use mainly in educational and vocational counseling, but may also be used in research or evaluation studies and for selection and screening purposes for particular programs or to screen for further assessment or treatment. Should not be used as the sole basis for making important decisions about an individual student.

AN ACCESSION NUMBER: TC800221 ETS 8609.
TI TITLE: Jenkins Non-Verbal Test, 1981 edition.
AU AUTHOR: Jenkins-J-W.
YR YEAR: 81.
AV AVAILABILITY: Australian Council for Educational Research:

Frederick St., Hawthorn E 2; Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 10-14.
NT NOTES:
TIME: 24; approx.
ITEMS: 80.
AB ABSTRACT: An Australian adaptation of the Scale of Non-Verbal Mental Ability originally published in Great Britain. Instrument consists of non-verbal items of a diagrammatic type which are separated into five subtests. The items within each subtest are arranged in ascending order of difficulty. Two subtests are based on the principle of classification, two are on the identification of serial order, and one on the solution of diagrammatic analogies. Actual working time for the test is twenty-four minutes.

AN ACCESSION NUMBER: TCB00197 ETS 8609.
TI TITLE: ACER Intermediate Test G.
AU AUTHOR: de-Lemos; Marion-M.
YR YEAR: 80.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 10-15.
NT NOTES:
TIME: 30.
ITEMS: 76.
AB ABSTRACT: Group test designed to assess general reasoning ability of students between the ages of 10 and 15 years. Based on a revision of the ACER Intermediate Tests A and D. Test is based on the traditional model of group general ability or intelligence tests and comprises items assessing verbal and numerical reasoning abilities. Tests are intended primarily for use in educational and vocational guidance but may also be used in other appropriate situations such as selection and screening of students for various programs or in research or evaluation studies. Should not be used as the sole basis for making important decisions about an individual student.

AN ACCESSION NUMBER: TCB00010 ETS 8609.
TI TITLE: A.C.E.R. Junior Test A.
AU INSTITUTIONAL AUTHOR: Australian Council for Educational Research, Hawthorn.
YR YEAR: 46.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 8-11.
NT NOTES:
TIME: 30.
ITEMS: 75.
AB ABSTRACT: First designed in 1946 under the title General Test T, the test measures the mental age and intelligence of children ages

S-11. Type of questions include relationships, verbal reasoning, arithmetical reasoning, etc. The test itself is timed for 30 minutes; additional time is requird for instructions and practice questions. Answers include multiple choice types, computational and short answer.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

COPYRIGHT

COPYRIGHT (C) EDUCATIONAL TESTING SERVICE

You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
ERIC Clearinghouse on
Assessment and Evaluation
Catholic University of America
Washington, DC 20064

800 464-3742 (800 Go4-ERIC)
202 319-5120
FAX: 202 319-6692